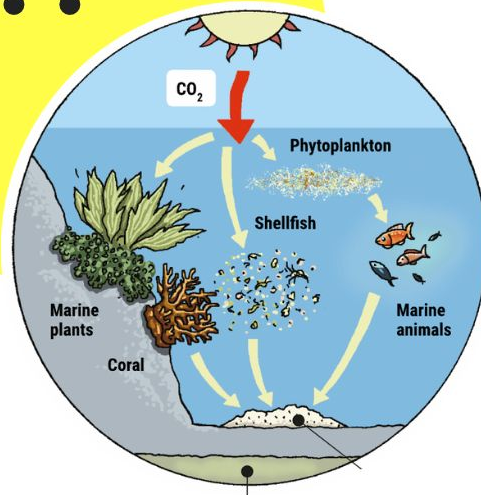


Trees, Seas, and Soil



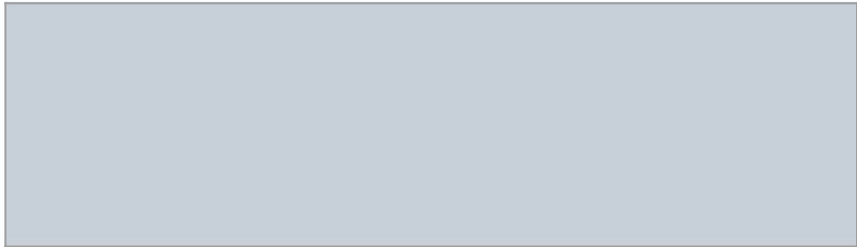
Purpose: We are learning to look after the environment we live in.

Learning Focus: Ethical Responsibility

Discuss the questions on the next few pages with a partner or your group before you read the book

Environment can mean the natural world as a whole but it can also refer to the place where you live.

1. Why do you think it is important to look after the environment you live in?



2. What will happen in the future if we don't look after our environments?



3. How can you help take care of your environment?

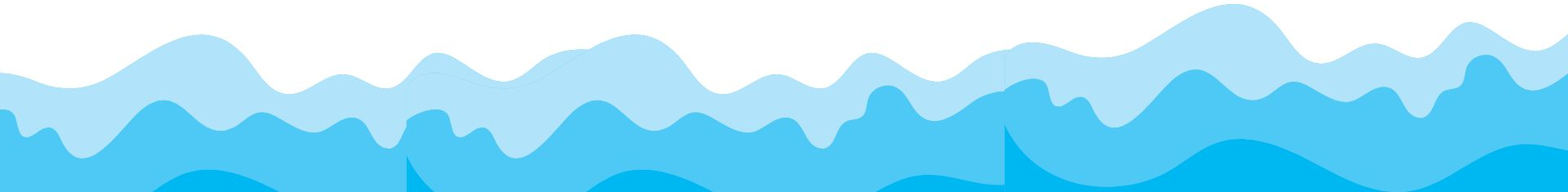
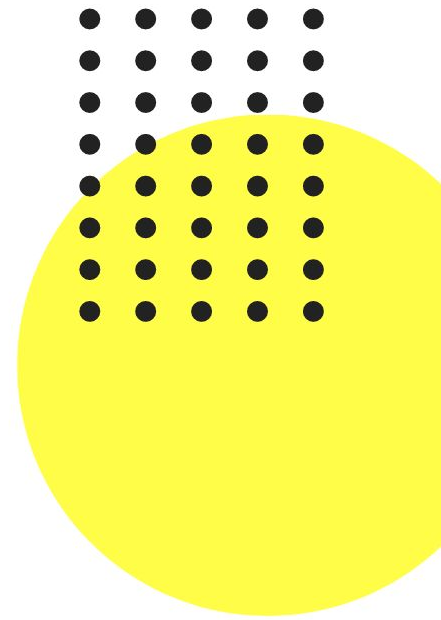


Get Ready!

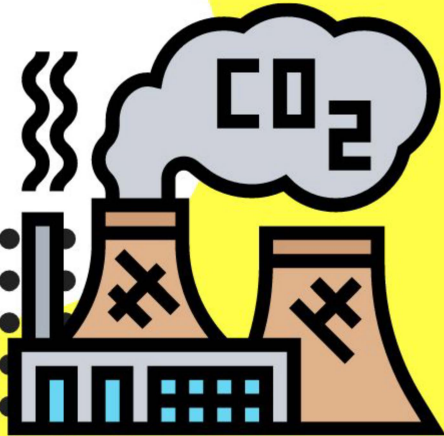
In this article we learn about carbon and one thing we can do to make a positive difference.

Read the book and discuss these questions with a partner or your group:

Trees, Seas, and Soil E-book



Read the e-book
and discuss
these questions
with your buddy
or group:



1. What is a carbon sink?

2. Why are natural carbon sinks becoming more important than ever?

Read the e-book
and discuss
these questions
with your buddy
or group:



3. How can you help 'fill the sink' at home or at school if you have a garden?

A large, empty rectangular box with a light blue background and a thin grey border, intended for a student to write their answer to the question.

There are many ways we can help protect our environment. In this video we learn about one man who wanted to make a difference. Watch the video to see what happens when one person cares enough to take action...



Watch the video
and discuss these
questions with
your buddy or
group...



1. What do you think motivated Afroz Shah to clean up this particular beach?

2. Why did so many people want to help?

Watch the video
and discuss these
questions with
your buddy or
group...

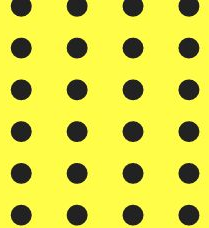


3. Why do you think the turtles returning to the beach was so significant?

A large, empty rectangular box with a light blue background, intended for a student's response to the question.



My Thinking Coaches



Here are a couple of 'Thinking Coaches' that may help you. Are there any Thinking Coaches you want to add to your Personal Thinking Coaches Journal?
If so, do it now...

"I need to choose carefully what I do today as it affects others in the future."

"If we all do what we can for our environment it helps everyone."

"When I do the right thing others will probably join me."

"When everyone does a little it adds up to something big."



Now it's time to put your
Thinking Coaches into action...

In this activity you are going to plan something you can do
to remove litter from your environment...

STEP 1:

Take a good look around your school, your street or your local park. How much litter do you see?

STEP 2:

Decide which environment you want to make a difference in. Now plan what you are going to do. You could organise your plan on a grid like the one on the next page. Here are 2 examples of what you might need to think about.

N.B. If you are not doing something on your school grounds you will need to ask a trusted adult to help you.



Plan Example:

Where	Ask permission	Who	When	Equipment	How often
The school boundaries	Talk to my teacher	Make a poster advertising what I want to achieve and ask people to sign up	Tuesday lunchtimes from 1.45 -1.15	Gloves and buckets	Once to start with and then when necessary
My local park working with a trusted adult	Talk to an adult at home Ring your local Council and let them know what you are wanting to do	Drop some letters in your neighbours letter boxes advertising what you want to do and asking them to join you	Date and time	Gloves and rubbish bags	Once to begin with



STEP 3:

Take a before photo, and then carry out your cleanup.

STEP 4:

Take an after photo and post both photos on your class digital platform with a short explanation of what you did and why or make a display for your classroom wall.

Extra for Experts

Instructions:



Backyard Battle



Step 1:

Read the information on the website on the previous slide.



Step 2:

Make an appointment to meet with your teacher.

- Ask them to read the information on the website and have a think about it.
- Make another appointment with them to discuss the possibility of joining 'The Backyard Battle' as a class or school.
- If it's not possible that's okay you still have lots to reflect on.



Become a citizen scientist and help us to battle New Zealand's land litter problem.



Step 3:

Think about how you can continue to be involved in protecting your environment. The link below is about opportunities in Christchurch but you could search out opportunities in your area.

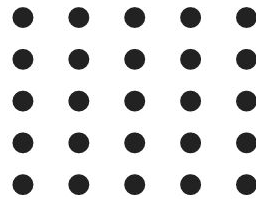
[Christchurch City Council:
Volunteer in Parks](#)



Reflection Time

1. Why is it important for me to think about how I can protect the environment I live in?

2. What can I get involved in that will help me do this?



Reflection Time

3. Which Thinking Coach is your favourite?
Have you added this to your Thinking
Coaches Journal?

